

# THE MUSTANG WAY

## East Meadows Mustangs have PRIDE

 EAST MEADOWS MUSTANGS	CLASSROOM	LUNCH ROOM	HALLS	SPECIALISTS	PLAYGROUND	RESTROOMS	FIELD TRIPS	ASSEMBLIES
<b>P</b> <b>POLITENESS</b> I can use POLITE words and actions.	I can use polite words, and talk when it is my turn.	I can allow others to sit with me.	I can walk through the halls without disturbing others.	I can speak kindly to the teacher and other students.	I can share equipment and wait my turn.	I can respect the privacy of others.	I can take care of myself and my buddy.	I can act so others can see and hear.
<b>R</b> <b>RESPECT</b> I can show RESPECT to myself and others.	I can listen, take care of my space and follow teacher directions.	I can keep my area clean and help others.	I can leave the work hanging in the halls alone.	I can do what is asked.	I can respect all adult supervision & the students I come in contact with.	I can use supplies appropriately.	I can keep the bus and venue quiet and clean.	I can clap and show appropriate appreciation.
<b>I</b> <b>INTEGRITY</b> I can show INTEGRITY and be honest.	I can be fair, honest and do my own work.	I can take what I order.	I can act as expected even when no one is watching me.	I can follow the rules act like I would for my classroom teacher.	I can follow the rules of the activities I participate in.	I can do my business quickly and get back to class.	I can stay with the group and do what is expected.	I can leave all distractions in the classroom.
<b>D</b> <b>DISCIPLINE</b> I can use DISCIPLINE and self-control.	I can make good choices that respect myself, the supplies and others.	I can sit at a table and use my inside voice.	I can keep my hands to myself and be where I should be.	I can use materials and equipment appropriately.	I can play in the designated play areas.	I can use the bathroom as intended and not as a hangout place.	I can respect all adult supervision.	I can sit on my pockets, keep my hands to myself and listen.
<b>E</b> <b>EFFORT</b> I can show EFFORT in everything I do.	I can be an active learner and turn in quality work.	I can clean up after I am done eating.	I can be quiet and monitor my time.	I can try my hardest on the things we do.	I can use my time wisely, problem solve and resolve conflicts.	I can clean up after myself.	I can listen, think, be engaged and have fun.	I can let the presenter speak without disruption.