

# SCC Notes for the 2012-2013 School Year

## **September 24, 2012**

- Reviewed the purpose of SCC.
- New change in law- Two more parents on the council that staff.

We are a single group working together for the good of all.

SCC includes:

1. Council - Elect
2. Chair – Elect
3. Study data
4. Focus on academic
5. Create a school improvement plan
6. Create a Trustlands plan
7. Create other plans
8. Measure progress
9. Keep parents, teachers, others informed

How we use our trustlands money?

- Language arts
- Technology
- PLC's
- Fine Arts Core

Questions, Comments, and/or Concerns

- Parent Link has been great!
- Doors locked?
- Lunch is chaotic
- Walking Route over by the Kindergarten side is not safe

Our budget last year was \$30,000

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## **January 25, 2013**

The council visited various classrooms to see how technology was being implemented in our school.

We discussed safe walking routes.

Council is happy to see orange cones outlining the safe route by the kindergarten door.

There are a few concerns about safety and procedures at our school. One parent was concerned that she was able to walk out on the playground and pick up her daughter without a playground supervisor questioning her.

Parents really like that the doors are locked during the school day. The only doors that are to be opened are the front doors.

### **February 25, 2013**

- School Improvement- A group of teachers and principal Liddiard attended a technology Conference in Orlando, Florida. A couple of key ideas were:
  - ~We, as teachers, want our children to think, expand their minds.
  - ~Our kids need to be introduced and enhanced by technology.

Where do we go next with technology? Chrome books? More Ipads? Interactive white boards in all classrooms? We need to continue to enhance our quality of instruction.

- Healthy Lifestyles-Encourage staff and students to be healthy.
  - ~Jen Jolley is the health and wellness representative at our school.
  - ~What are teachers doing to encourage this? Healthy snacks, movement during transitions, more physical activity, etc...
- Concerns-
  - ~Doors are not locked on a consistent basis. Visitors need to check-in at the office and get a visitor name tag
  - ~What training does our office staff have in an emergency? Our office staff has been trained in CPR, earth quake, lockdown, power outages.
  - ~In case of evacuation or other drill, the visitor list should be taken outside with office staff so that they can get a count for everyone in building.
- Principal Liddiard asked that each member of the SCC please think of what they feel is the greatest academic need in the school and other suggestions for School Improvement Plan.

### **March 25, 2013**

- Review Draft copy of School Improvement Plan. During this meeting, council members were all given a copy of Improvement Plan to look over and discuss necessary changes, make suggestions, and other possible ideas.

No questions, comments, or concerns at this time.

## April 15, 2013

- School Improvement Plan- There are 4 total goals. Two of the goals need to be Language Arts and Fine Arts. The third goal specifies Professional Learning Communities or PLC's. The last goal is on Technology.

Goal #1- Establishing Effective Professional Learning Communities.

Goal #2- Provide each classroom with the technology tools and training that will help in curriculum development and instruction.

Goal #3- East Meadows will continue to develop and implement reading and language arts programs to improve the quality of instruction and ensure student growth.

Goal #4- Teachers will plan and teach at least one integrated fine arts core lesson daily.

- Explanation of DIBELS:

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

DIBELS are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS were designed for use in identifying children experiencing difficulty in acquisition of basic early literacy skills in order to provide support early and prevent the occurrence of later reading difficulties.

- Testing Window has opened. Grades 3-6 will test in the computer lab in Math, Language Arts, and Science. Grades 1-2 will continue with paper and pencil. Kindergarten will use the End of Year Assessment.

~DWA was given to all 5<sup>th</sup> graders in February. This test is a writing test that is completed on the computer. Students are given a prompt and need to persuade the audience of their opinion.

- Questions, Comment, and/or Concerns

~Staffing? How many teachers per grade?

~Teacher requests may be made during the last week of school.

~One parent suggested that maybe all grades should have similar looking report cards.

~Kimball Arts came and did a fun presentation with legos. Most all students enjoyed the presentation. One parent asked what other options available for the arts? Spanish Fork Parks and Rec offer several fine art classes during school year as well as summer.

~Enrollment? It is hard to say the exact enrollment for our school until registration happens in August. Our catchment area has several rental houses which make for a lot of people moving in and out during school year/summer.