

# School Improvement Plan

## Goal # 3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name:

East Meadows

School Year: 2016-17

Goal #3: - East Meadows Elementary will continue to develop and implement reading and language arts and math programs to improve the quality of instruction and ensure student growth.

Nebo Goal (Board Goal) Connection: Language Arts Strategic Initiative

### Action Plan(s):

1. Teachers will be well trained in Balanced Literacy and provide appropriate materials and supplies.
2. Books will be purchased to enhance take home leveled library.
3. DIBELS assessment and weekly progress monitoring will be implemented for all students needing additional help.
4. Computerized intervention programs will be utilized for students identified as at-risk. We will pay for reading software licenses for RAZ Kids, Reading A to Z, and Headsprout in order to provide support in reading as needed.
5. An Americorp intervention technician will assist below level students identified on DIBELS assessments and ensure interventions.

### Measurements of Success:

- All students will be assessed using the DIBELS Benchmark three times per year. All students in the intensive category from the benchmark, will be progressed monitored on a weekly basis, and given interventions for deficiencies. At least 50% of students needing intervention will make one year's progress from their beginning benchmark assessment as expected by the state.

### Supporting Professional Development Activities (if applicable):

1. Professional Learning Communities will continue to focus on student literacy needs, they will be held on a weekly basis.
2. New teacher mentoring to make sure that all teachers understand and adhere to school and district goals. Teacher Mentors and Curriculum Coach will work weekly with first-year teachers and with other staff as needed.
3. Teachers will work together to ensure curriculum offerings will be of high quality and consistent at each grade level.
4. Teachers will meet in monthly literacy collaboration that will focus on DIBELS data and on identifying appropriate interventions.
5. Teachers will be trained in and implement a phonics program to support students in reading needs.