

School Improvement Plan

Goal # 1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name:

East Meadows

School Year: 2016-17

Goal #1: Establishing Effective Professional Learning Communities – East Meadows Staff will implement effective collaboration meetings that will benefit student achievement.

Nebo Goal (Board Goal) Connection: Professional Learning Communities

Action Plan(s):

1. Teachers will establish clear expectations for collaboration time.
2. Teachers will make appropriate use of early out collaboration time.
3. Grade Level teams will work with common assessments in both Math and Language Arts.
4. Curriculum technician(s) will be hired to work with grade levels to provide time for teachers to implement appropriate interventions.
5. Grade Level teams will provide appropriate re-teach and extension activities, and additional activities will be provided through afterschool programs.
6. School Support personnel will provide expertise and collaborate with grade level teams during collaboration time.
7. Teachers will have the opportunity to attend conferences and trainings to learn about strategies that will strengthen the reading and math abilities of their students and share them with other team members.

Measurements of Success:

- Successful weekly collaboration meetings will be held throughout the year. This will be measured by attendance and by the products created to enhance student learning. Weekly agendas, common assessments, and enrich and re-teach schedules, and student progress documentation will be turned in after each meeting. Teachers who attend trainings will apply concepts learned in to their curriculum and share with the rest of the school.

Supporting Professional Development Activities (if applicable):

1. Teachers will continually review PLC Concepts.
2. Teachers will have the opportunity to attend conferences and trainings that will strengthen the academic work of their students.