

# SCC Notes for the 2012-2013 School Year

## **September 24, 2012**

- Reviewed the purpose of SCC.
- New change in law- Two more parents on the council that staff.

We are a single group working together for the good of all.

SCC includes:

1. Council - Elect
2. Chair – Elect
3. Study data
4. Focus on academic
5. Create a school improvement plan
6. Create a Trustlands plan
7. Create other plans
8. Measure progress
9. Keep parents, teachers, others informed

How we use our trustlands money?

- Language arts
- Technology
- PLC's
- Fine Arts Core

Questions, Comments, and/or Concerns

- Parent Link has been great!
- Doors locked?
- Lunch is chaotic
- Walking Route over by the Kindergarten side is not safe

Our budget last year was \$30,000

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## **January 25, 2013**

The council visited various classrooms to see how technology was being implemented in our school.

We discussed safe walking routes.

Council is happy to see orange cones outlining the safe route by the kindergarten door.

There are a few concerns about safety and procedures at our school. One parent was concerned that she was able to walk out on the playground and pick up her daughter without a playground supervisor questioning her.

Parents really like that the doors are locked during the school day. The only doors that are to be opened are the front doors.

### **February 25, 2013**

- School Improvement- A group of teachers and principal Liddiard attended a technology Conference in Orlando, Florida. A couple of key ideas were:
  - ~We, as teachers, want our children to think, expand their minds.
  - ~Our kids need to be introduced and enhanced by technology.

Where do we go next with technology? Chrome books? More Ipads? Interactive white boards in all classrooms? We need to continue to enhance our quality of instruction.

- Healthy Lifestyles-Encourage staff and students to be healthy.
  - ~Jen Jolley is the health and wellness representative at our school.
  - ~What are teachers doing to encourage this? Healthy snacks, movement during transitions, more physical activity, etc...
- Concerns-
  - ~Doors are not locked on a consistent basis. Visitors need to check-in at the office and get a visitor name tag
  - ~What training does our office staff have in an emergency? Our office staff has been trained in CPR, earth quake, lockdown, power outages.
  - ~In case of evacuation or other drill, the visitor list should be taken outside with office staff so that they can get a count for everyone in building.
- Principal Liddiard asked that each member of the SCC please think of what they feel is the greatest academic need in the school and other suggestions for School Improvement Plan.

### **March 25, 2013**

- Review Draft copy of School Improvement Plan. During this meeting, council members were all given a copy of Improvement Plan to look over and discuss necessary changes, make suggestions, and other possible ideas.

No questions, comments, or concerns at this time.

## April 15, 2013

- School Improvement Plan- There are 4 total goals. Two of the goals need to be Language Arts and Fine Arts. The third goal specifies Professional Learning Communities or PLC's. The last goal is on Technology.

Goal #1- Establishing Effective Professional Learning Communities.

Goal #2- Provide each classroom with the technology tools and training that will help in curriculum development and instruction.

Goal #3- East Meadows will continue to develop and implement reading and language arts programs to improve the quality of instruction and ensure student growth.

Goal #4- Teachers will plan and teach at least one integrated fine arts core lesson daily.

- Explanation of DIBELS:

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

DIBELS are comprised of seven measures to function as indicators of phonemic awareness, alphabetic principle, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS were designed for use in identifying children experiencing difficulty in acquisition of basic early literacy skills in order to provide support early and prevent the occurrence of later reading difficulties.

- Testing Window has opened. Grades 3-6 will test in the computer lab in Math, Language Arts, and Science. Grades 1-2 will continue with paper and pencil. Kindergarten will use the End of Year Assessment.

~DWA was given to all 5<sup>th</sup> graders in February. This test is a writing test that is completed on the computer. Students are given a prompt and need to persuade the audience of their opinion.

- Questions, Comment, and/or Concerns

~Staffing? How many teachers per grade?

~Teacher requests may be made during the last week of school.

~One parent suggested that maybe all grades should have similar looking report cards.

~Kimball Arts came and did a fun presentation with legos. Most all students enjoyed the presentation. One parent asked what other options available for the arts? Spanish Fork Parks and Rec offer several fine art classes during school year as well as summer.

~Enrollment? It is hard to say the exact enrollment for our school until registration happens in August. Our catchment area has several rental houses which make for a lot of people moving in and out during school year/summer.

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## SCC Notes for the 2013-2014 School Year

### September 23, 2013

**Members of School Community Council who were in attendance: Dwight Liddiard, Jamie Pintar, Anna Pugliano, Lori Harrison, LaDawna Cherepovich, Hilary Roberts, Wendi Barton**

- UCAS Report. All members were given a copy of the UCAS report which shows the school grade that East Meadows received and also shows areas of proficiency in Language Arts, Math and Science. The report also states the % of students that passed these tests with either a score of a 3 or 4.
- School Program Review-Review of our school's 4 goals.

~We are off to a great school year! We have 812 students currently enrolled (includes preschool).

~On September 11<sup>th</sup>, our school had the opportunity to present to the School Board. During this presentation, we discussed our school improvement plan, collaboration, Language arts, technology (Mrs. Nelson's class) and Fine Arts (6<sup>th</sup> grade students performed dance).

- Questions, comments, and concerns

~Our office staff is concerned with parents calling the school between the 2:15-2:45 to get messages to their students. It is a very busy time of the day.

~3<sup>rd</sup> grade concern. Huge class size. We do have a lady from America Core that will help 5 hours a day.

K-2 22 students

3-6 29.5 students

~PE is now 90 min/week. During this time it will be supervised and structured.

\*\*SCC meeting training will be held on October 23<sup>rd</sup> at the District Office.

**November 25, 2013**

**Members of School Community Council who were in attendance: Dwight Liddiard, Jamie Pintar, Anna Pugliano, Lori Harrison, Jill Perrins, LaDawna Cherepovich, Hilary Roberts, Wendi Barton**

- Handed out a revised copy of the SCC handbook.
- Handed out a pamphlet called “Fingertip Facts”. This pamphlet contains information about Nebo School District as well as contact numbers and boundary changes.
- Fine Arts Rotations- Our school district was given a grant through the Beverly Taylor Sorensen foundation. This grant helps with teacher training, necessary equipment and resources.

~Our teachers have been trained by 6 different elementary specialists in the following areas: 2 music, 2 visual arts, 1 dance, and 1 drama

~The specialists worked during the month of October with all grade levels to make sure fine arts are integrated in each grade level’s scope and sequence.

~Requested a grant through the Nebo Foundation. Was able to add \$900 in music equipment for our arts and music specialists.

- Chrome Books- Purchased each classroom 4-6 chrome books for student use. Chrome books were chosen over Ipads because they are more durable and are cheaper. Bigger bang for our buck

The following general ed interventions are researched based programs that students can access through a chrome book, Ipad, or computer.

~RAZ kids-Reading intervention program that students can access both at school and home

~Xtra Math- Math facts practice. Can be accessed both at home and school.

~Britannica Smart Math-Researched based math program that is in line with common core standards. Offers excellent math practice for both home and school.

~Waterford-Researched based reading program. Geared for K-1.

~Success Maker-Offers intervention in both reading and math.

~Imagine Learning-A reading and math intervention geared for ELL students.

- Review of Trustlands Budget
  - ~Fine Arts
  - ~Technology
  - ~Language Arts
  - ~PLC’s

- Questions, Comments, and/or concerns
  - ~One parent suggested that we send some sort of letter home stating the different things we are using our technology for.
  - ~Another parent said she is concerned that we have too much technology? Is it too much?
  - ~Do we like parent link? Do parents like getting texts?
  - ~Safety of our school. Are the doors being locked? Are parents/volunteers checking in at the office? The answer to both questions: YES
  - ~Principal Liddiard just recently attended a school shooting training. He will now train the staff on what to do if a shooter entered our building.

### **January 27, 2014**

**Members of School Community Council who were in attendance: Dwight Liddiard, Jamie Pintar, Anna Pugliano, Lori Harrison, Jill Perrins, LaDawna Cherepovich, Hilary Roberts.**

- Common Core-Came out of the Western Governors Conference. 48 states joined. Texas did not. One complaint that was noted was that there were questionable books that were being required by our secondary students to read. However, Principal Liddiard clarified this concern and said that a committee has to review these books before they can be on any required list. One positive about the common core is that students are expected to do more and are being pushed in Language arts and math.
- SAGE testing was introduced to the SCC members. Each member was given a chrome book to see what the SAGE testing looks like and to even practice a test. SAGE will replace the old Criterion Reference Test (CRT) given at the end of the school year.
  - ~The testing window will begin right after Spring Break and finish up the second week of May.
- Calendaring items:
  - ~Science Fair January 29<sup>th</sup>
  - ~BYU Field day- January 31<sup>st</sup>. This is for BYU students to observe our K-3 teachers during a language arts lesson.
  - ~February 6<sup>th</sup>-Spring Pictures
  - ~February 7<sup>th</sup>-Dental awareness day
  - ~February 14<sup>th</sup>- Valentine Boxes/Class parties
  - ~February 17<sup>th</sup>- Presidents Day-NO SCHOOL
  - ~February 26<sup>th</sup>-Early out for students. Teacher training day
  - ~February 27<sup>th</sup>-BYU Drama Assembly
  - ~March 4<sup>th</sup>-Dads and donuts
  - ~March 7<sup>th</sup>-Ballet West Assembly

~March 7<sup>th</sup>-Maturation for both 5<sup>th</sup>/6<sup>th</sup> girls and boys  
~March 19<sup>th</sup>-SEP's/Book fair  
~March 20<sup>th</sup>- Kindergarten Registration  
~March 21<sup>st</sup>-NO SCHOOL

- Questions, comments and concerns

~Parent wanted to make sure we are up to date with our SCC notes on the website. Also wanted contact info available on website.

### **February 24, 2014**

**Members of School Community Council who were in attendance: Dwight Liddiard, Jamie Pintar, Anna Pugliano, Lori Harrison, Jill Perrins, LaDawna Cherepovich, Hilary Roberts, Wendi Barton**

- Introduce Celeste Gledhill as new principal beginning 2014-15 School Year.
- Review School Data
- Historical Review of why we are where we are.

~School Improvement Plan 2006

-Small amount of money for technology  
-Big amount of money spent for technicians.  
-Researched showed that Transitional 1<sup>st</sup> grade was very successful.  
-Reading Recovery was too expensive  
-Tutors and volunteers: Not enough time to train or give them knowledge to work with students successfully.

- SCC decided that money needed to be spent on technology and not on technicians.

**March 24, 2014**

**Members of School Community Council who discussed Improvement Plan: Dwight Liddiard, Jamie Pintar, Anna Pugliano, Lori Harrison, Jill Perrins, LaDawna Cherepovich, Hilary Roberts, Wendi Barton**

School Improvement Plan Summary:

Goal #1:

**PLC's**

Collaboration

Common Assessments

Professional Development

\$4,000.00

Supplies

Professional Development

Registration and subs

Goal #2:

**Technology**

Equipment

Replacement

Support

\$24,000.00

Chrome Books

Promethean Boards

Technician

Replacement

Goal #3:

**Language Arts**

Balanced Literacy

Leveled Library

DIBELS support

Interventions

\$10,000.00

Leveled Library

Americorp Tech

Books and Supplies

Software License

Goal #4:

**Fine Arts**

Core Integration

Fine Arts Exposure

\$2,000.00

Assemblies

Supplies/Equipment



# Nebo Student Wellness Policy Compliance Report 2013-14

**Required: This topic MUST be discussed as a School Community Council or with council president and principal.**

**School:** East Meadows

**Principal:** Dwight Liddiard

**Members of School Community Council who discussed compliance:** Dwight Liddiard, Jamie Pintar, Anna Pugliano, Lori Harrison, Jill Perrins, LaDawna Cherepovich, Hilary Roberts, Wendi Barton.

**School Wellness Specialist:** Jennifer Jolley

**Directions:** According to the Nebo School District Student Wellness Policy EFA policies and procedures, each school's community council must report on compliance in following that policy for improving student wellness. For the policy see: <http://www.nebo.edu/pubpolicy/E/EFA.pdf>. The school wellness specialist is assigned to assist in producing the report. Please discuss the school compliance by completing this report.

A. Describe efforts and successes to improve **student** wellness in your school. Your discussion should include health and nutritional education, physical education and activity time, and steps being taken to create a healthier school environment.

- To promote the health and wellness of our students, teachers and parents have been encouraged to provide healthy snacks and treats. The teachers have focused on intrinsic rewards instead of edible treats. Our school designates 70 minutes of physical education per week and encourages teachers to integrate physical movement into the classroom activities. During inside recess, teachers involve students in dance and movement games. Our school also holds 4H classes which include soccer, basketball, dance, jump roping and many other physical activities.

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B. Describe **employees'** wellness climate, efforts or successes that have occurred in your school.

- The teachers at our school are very encouraging with one another. Several teachers run together or attend work out classes together. Every Thursday, we have had an exercise teacher come and teach a class. These classes include kickboxing, yoga, Zumba, and strength training. During our faculty luncheons, we always have healthy options available.

C. Describe areas that your school identified as **needing improvement** for both **students** and **employees**. You may include steps or goals to improve this need.

- We seem to do very well at the beginning of the year and then get relaxed until we have a reminder. We need to be more consistent.

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D. Healthy choices for classroom rewards/celebrations:

How were parents informed to use more healthy rewards and celebrations?

- The school newsletter
- The PTA bulletin
- The school website

How well are parents following the request to offer healthier rewards and celebrations?

- We have seen a big improvement in this area this year!

How were teachers informed to use more healthy rewards and celebrations?

- Faculty meeting
- Email
- Website

How well are your teachers following the request to offer healthier rewards and celebrations?

- Much better. Teachers have opted for popcorn parties instead of sugary treats. Teachers have also asked for parents to donate healthy treats for testing snacks.
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Email completed report to John Allan by May 20, 2014

Questions on the report: John Allan 354-7466 [john.allan@nebo.edu](mailto:john.allan@nebo.edu)